

## 2011 – 2012 ARIZONA HIGHLY QUALIFIED ATTESTATION FORM SPECIAL EDUCATION: Teacher of Record (Grades 9-12)

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004. To be completed by Special Education Teachers who are the teacher of record.

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ame:					SSN (last 4 digits):	
School:					District:	
eacher Work mail:					School Start Date: (mm/yyyy)	and the state of the state of the
		A		·		working at this school site)
		A separate attestation m	iust be completed	ror eac	n core academic are	ea taugnt.
Please	e ch	eck where applicable:				
1. 🗆	Ho	olds a bachelor's degree				
			and			
2. 🗆		olds a valid Arizona special Diprocal or standard	education teaching o	certifica	te (A.R.S. §15-502.B)	– intern, provisional,
	Di	sability Area(s) Listed on Ce	ertificate:			
						_
			and			
3. 🗆		acher of Record (A teach udents in core academic su		instruct	s, evaluates and assi	gns grades to
<b>4.</b> Cur	rent	Teaching Assignment:				
_	G	rade(s) Di	isability Area(s)		Periods to	aught in this core content area
(Te	each	ers of the following core according with students assessed	d against the Alterna		<u>S</u> should check <u>Eleme</u>	entary Content)
] ] ] ] ] ]		Elementary Content (Alto Biology Chemistry Civics & Government Earth Science Economics English			General Science History Integrated Science Mathematics Music Physical Science Physics	
] ] ] ] ] ] ]		Elementary Content (Alte Biology Chemistry Civics & Government Earth Science Economics			History Integrated Science Mathematics Music Physical Science	

and

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You must be highly qualified in the identified core content area. Please check only ONE ontion below:

ວ.	YO	u m	must be nightly qualified in the identified core content area. Please check only ONE option below:						
	Elementary Content (Alternate AIMS Only):								
	a.		Passed the Elementary Education Subject Knowledge AEPA test #01; <b>OR</b> Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers- Elementary content, completed prior to June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in the Elementary content area; <b>OR</b>						
	b.		Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Special Education (K-12)[documentation required]; $\bf OR$						
	C.		Highly Qualified Teacher Reciprocity (must provide comparable out-of-state test or out-of-state HOUSSE rubric and documentation).						
	Sir	gle	Subject:						
	d.		Passed the AEPA Subject Knowledge test in the core academic subject area indicated above; <b>OR</b>						
	e.		Hold an advance degree in the core academic subject area; <b>OR</b>						
	f.		A major or 24 credit hours in the core academic subject area; <b>OR</b>						
	g.		Hold National Board Certification in the core academic subject area (Generalist Certificates are not accepted); <b>OR</b>						
	h.		Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers in the core academic subject area, completed prior to June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in the core academic subject area; <b>OR</b>						
	i. 🗖		Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Special Education K-12 (documentation required); <b>OR</b>						
	j.		Earned a minimum of 100 points on the AZ HOUSSE for Multi-subject Special Education Teacher New to the Profession 9-12 Grades (documentation required); <b>OR</b>						
	k.		Highly Qualified Teacher Reciprocity ( <i>must provide comparable out-of-state test or out-of-state HOUSSE rubric and documentation</i> ).						
			eked 1, 2, 3 and 5 (including 5a, 5b, 5c, 5d, 5e, 5f, 5g, 5h, 5i, 5j, or 5k), under federal guidelines, nsidered <b>highly qualified.</b>						
			Highly Qualified Teacher   Non-Highly Qualified Teacher						
I att	est	to t	he factual completion of this evaluation.						
Sign	atur	e of	Teacher Date						
Prin	ted N	lame	e of Principal						

Please Note: If you are a 9-12<sup>th</sup> grade Special Education teacher and are new to the profession (i.e. first two years) you may use the "Multi-Subject Special Education Teacher- New to the Profession" addendum and the attached HOUSSE rubric to become temporarily highly qualified in a second content area.

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